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**Curricular Competency: Describe and assess strategies for responding to discrimination, stereotyping, and bullying**

**Introduction to bullying**: “how would you feel if someone called you\_\_\_\_\_\_\_.” Students practice empathy in different scenarios.

**Activity:** Students group up and are given or design their own case study that have to do with one of the three learning outcome topics (bullying, discrimination, stereotyping). Students are then given a ***focus*** and are asked to come up with a problem-solving tactic.  Focus of the case study include:

·      Assessing the situation

·      Avoiding

·      Being assertive

·      Reporting

·      Seeking help

Once each group has had a chance to work out their case study and come up with a solution they will role play their scenario in front of the class. Before the group acts out the they came up with solution, they will pause the skit so the class can discuss possible strategies and solutions. After class discussion the group will act out their resolution.  During the lesson, the teacher will make note of the strategies that the students came up with and can write them on a poster to hang in the class.